Contracts

Review the teacher-created options.

Try to discuss at least 4 questions as a group.

1. As a group, define “learning contract” together.
2. How does a contract support achievement?
3. How do you deal with a student who chooses an “inappropriate” challenge on contract options?
4. What would be your approach as a teacher if parts of the contract had not been met with the student?
5. How do you assess learning contracts when your students are doing different work?
6. Discuss any “learning contracts” you have been a part of as a learner.