How Balanced Is My Assessment Houlding In the House Inc.					
Assessment Mode and Strategy	Assessment Purpose	Assessment Tool			
Oral Communication Conference Informal discussion Oral questioning/defence Structured talk with peer	provide feedback on work assess skills (e.g., reading) assess depth of understanding assess depth of understanding	Anecdotal record			
Performance Assessments Skills demonstration	assess level of performance of skills	Checklist/rubric/rating scale			
Design project Inquiry/investigation Media product Simulation	assess application of knowledge and skills assess understanding	Checklist/rubric			
Presentation Role-play	assess understanding and communication skills	Checklist/rubric			
Written Assessments Quizzes/Tests Selected response Short answer Extended response	assess knowledge assess knowledge assess knowledge and understanding	Scoring guide Scoring guide Marking scheme			
Graphic Organizers Mind map Word web	assess understanding assess understanding	Rubric Rubric			
Extended Writing Article Brochure Report Review	assess depth of understanding assess communication skills	Rubric/checklist			
Journal }	assess metacognition	Rubric/checklist			

How Balanced Is My Assessment Toolkit?					
Assessment Mode and Strategy	Assessment Purpose	Assessment Tool			
Oral Communication Conference Informal discussion Oral questioning/defence Structured talk with peer	provide feedback on work assess skills (e.g., reading) assess depth of understanding assess depth of understanding	Anecdotal record			
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Graphic Organizers Mind map Word web	assess understanding assess understanding	Rubric Rubric			
Extended Writing Article Brochure Report Review	assess depth of understanding assess communication skills	Rubric/checklist			
Journal } Portfolio	assess metacognition	Rubric/checklist			

Evaluating the Quality of a Performance Task					
Quality Criterion	Evaluation of Task* (✓) or (X)	Maintain / Modify / Change			
Task provides evidence of essential learning					
Task demands innovation and creativity on the part of the student					
Task presents students with an engaging challenge that requires persistence to complete					
Task engages students in problem solving and decision making					
Task is appropriate for all students					
If task involves co-operative groups, there is provision for individual accountability					
Assessment criteria for task reflects the essential learning					
Assessment criteria are communicated in student-friendly language before students begin work					

^{*} Meets individual criterion or is substandard

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD, 2006.

Tools for Assessment

Written	Oral	Visual	Kinesthetic
Advertisement	Audiotape	Advertisement	Community outreach
Biography	Balagtasan	Banner	Dramatization
Book report	Debate	Brochure	Field trips
Book review	Discussion	Campaign flyer	Letter writing
Brochure	Dramatization	Cartoon	Oral interviews
Campaign speech	Haiku	Chart	Play
Crossword puzzle	Interview	Collage	Presentation
Editorial	Newscast	Collection	Service learning
Essay	Oral presentation	Computer graphic	Simulations
Experiment record	Oral report	Construction	Role play
Game	Poetry reading	Data display	Skit
Journal	Rap	Design	Scavenger hunt
Lab report	Reader's Theater	Diagram	
Letter	Role play	Display	
Log	Skit	Diorama/shoebox	
Magazine article	Speech	Drawing	
Memo	Song	Graph	
Newspaper article	Teach a lesson	Graphic Organizer	
Poem		Map	
Portfolio		Mobile	
Position paper		Model	
Proposal		Painting	
Questionnaire		Photograph	
Research report		Portfolio	
Script		Poster	
Story		Scrapbook	
Test		Sculpture	
Yearbook		Slide show	
		Storyboard	
		Venn Diagram	
		Videotape	